# Preparing for the Academic Job Market

## Tips I learned from our University of Maryland faculty search(es)

Betsy Beise
University of Maryland
and
National Science Foundation
beise at jlab.org

#### **Outline**

- what do departments look for?
- how to get the most from your postdoc
- marketing yourself to academia
- when to look elsewhere

#### **Also**

what to look for in a postdoc position

## My personal background/caveats

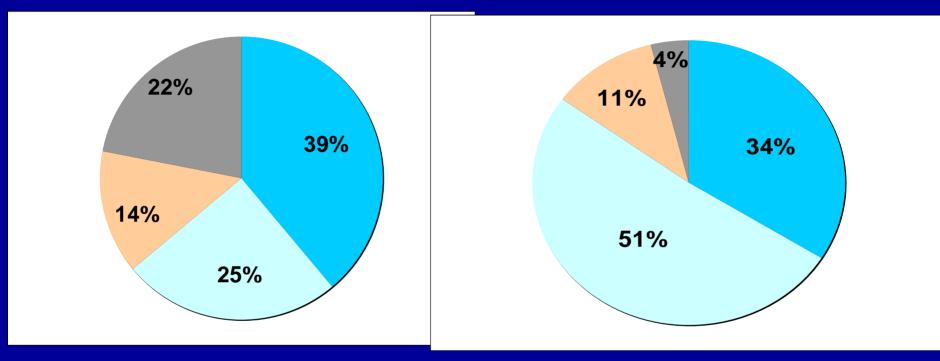
- B.A. small college (no research experience)
- Ph.D. @ "top 10" research university w/ on-site lab
- postdoc at private university in a well-funded group (not at lab)
- prof (since 1993) in large public research university with large (70 faculty) and diverse physics dept
  - a small fraction is nuclear physics
  - competition between fields for hiring
  - teaching load low, but teaching to nonscientists likely

you might get a different perspective from someone else
→ seek it out!

#### resources

- NSAC Education subcommittee report
  - http://www.sc.doe.gov/np/nsac/docs/NSAC\_CR\_education\_report\_final.pdf
- "Making the Right Moves" (scientific management)
  - http://www.hhmi.org/grants/office/graduate/lab\_book.html
- CV preparation:
  - http://chronicle.com/jobs/tools/cvdoctor/03.htm
- General: <a href="http://chronicle.com/jobs/">http://chronicle.com/jobs/</a>
- Look on the web for other resources (there are lots!)
- Seek out advice from senior colleagues

## Career plans: current nuclear science graduate students & postdocs



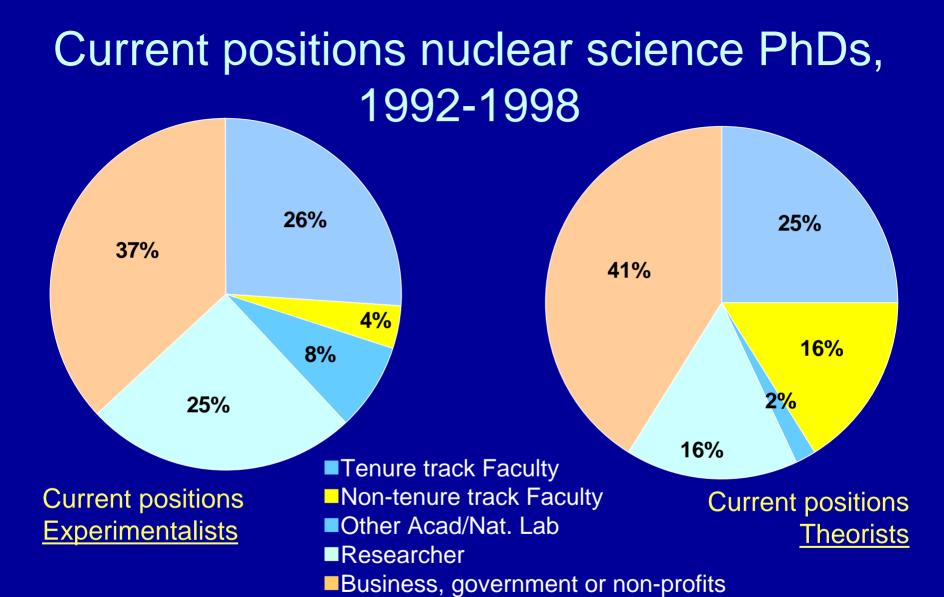
#### Current graduate students

Current postdocs

- ■Tenure track Faculty
- Researcher
- ■Business, government or non-profit
- Undecided

Slide from J. Cizewski, Rutgers University

Source: Graduate Student & Postdoc Surveys, C.Beausang, T. Hallman, et al.



Slide from J. Cizewski, Rutgers University

Source: Nuclear Science PhD 5-10 Years Later Survey, J. Cerny et al.

## Typical Academic Life

- 50/30/20: Research/Teaching/Committees
  - teaching load higher at non-PhD granting schools
- write grant/research proposals
- recruit and advise students
- teach science to nonscientists
- department governance
  - hiring priorities, curriculum, advising/mentoring
- university-wide committees
- write more grant proposals
- manage budgets and people (and sometimes projects)

#### What do deprtments look for?

- fundability
  - sometimes means popular field
- high likelihood of tenure
  - will you have a new physics result to talk about within 3-5 years?
- leadership/
  - can you manage other people?
- collegiality
  - can you work with other faculty?
- good communication skills (teaching potential)
- flexibility
  - are you prepared to change directions when funding directions change?

### Getting the most from your postdoc

- Round out your experience
  - (lab vs university, hardware vs software, etc.)
- Take on a position of responsibility on a running experiment (spokesperson is only one of many ways of leadership)
- Look for opportunities to mentor students
- Earn the respect of visible senior colleagues (who will write letters for you)
- Don't overstay your welcome! (3 years in one job is generally enough)
- be sure your work is getting published

## Marketing yourself

- volunteer to give briefings at collaboration meetings
- Look for opportunities to give talks
- Go to a major conference per year (at most 2?)
- Keep a current professional web page with your own work
- talk to your supervisor annually about your progress/potential

## What goes in your application

- letter of introduction
  - 1 page max, indicate who will be letter-writers
- CV (include letter-writers here too)
- Research statement (see next)
  - should include both past and future
- Teaching statement
  - experience not essential, but highlight it if you have some
  - should have a "teaching philosophy"

#### Research statement

- Have 2 "visions"
  - short term (3-5 yrs): will get results in 5 years
  - long term (5-10 yrs): exciting, visionary, can be speculative (doesn't have to be exactly what you do)
- Highlight where you've been a leader (how will you make your new university a "player")
- Be (somewhat) specific about how you plan to get students involved (on campus is good if possible)
- Do some background on where you are applying
  - What is the department looking for? What new dimension would you bring?

#### the interview

- Get lucky! but be opportunistic (and open-minded)
- Get a copy of your interview schedule in advance and do some research on who you will meet
- Know your strengths and tell people about them (but don't be arrogant!)
- know your audience (they're probably not working at JLab!)
- Have a teaching philosophy
  - graduate quantum mechanics? NO!
  - freshman nonmajor physics? YES!
- See this link by P. Beuning: "Preparing for Academic Job Interviews"

http://web.mit.edu/career/www/graduate/academiccareers.html

### typical interview schedule

- ½ hour interviews w/many faculty
- seminar
- teaching interview
- meet w/ department chair
- sometimes meet w/Dean or administrator
- sometimes meet w/ groups of students

#### Prepare:

- > prepare 1-2 minute summary of your research
- ditto for teaching experience/interest
- ➤ brief yourself on research interests of faculty you will meet: show interest and look for areas of overlap
- think about what lab space/resources you might want
- Be positive!

### What also happens (out of your control)

- Department politics
- Demographics
- fashion trends in physics
- resources

## Finding a good postdoc

- Get out of graduate school as quickly as possible
- Don't be afraid to change
  - experimental Halls at a minimum!
  - experimental subfields
  - experimental fields
- Name brands count (perhaps more than they should)
- Laboratory vs University tradeoffs

#### addt'l Web resources I found for this talk

Jonathan Danzig, UIUC Mechanical Engineering Dept.

"Landing an Academic Job"

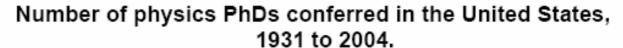
<a href="http://guattro.me.uiuc.edu/~jon/ACAJOB/Latex2e/academic\_job.pdf">http://guattro.me.uiuc.edu/~jon/ACAJOB/Latex2e/academic\_job.pdf</a>

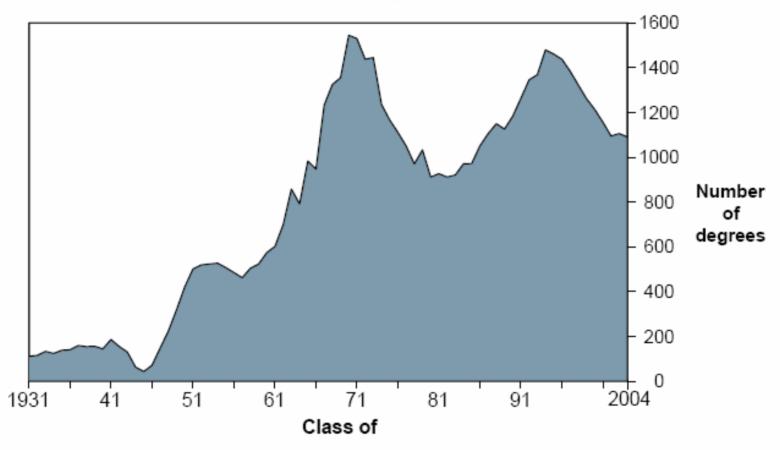
APS Careers in Physics web site http://www.aps.org/jobs/index.cfm

http://www.phds.org/jobs/

Berkeley Physics and Astronomy Job Hunting Resources http://cosmology.berkeley.edu/jobs/jobover.html

## Supplementary





Sources: NAS (1931-1961), AIP (1962-2004)

Statistical Research Center, Enrollments and Degrees Report.

#### 1st Year Students Entering Graduate Physics Programs

	Foreign	U.S. citz.
Academic Year	N	N
Fall 2004	1292	1746
Fall 2003	1481	1697
Fall 2002	1339	1535
Fall 2001	1434	1343
Fall 2000	1485	1228
Fall 1999	1328	1182
Fall 1998	1251	1166

R. Czujko, AIP, presentation at APS March 2006 meeting, Baltimore, MD

#### Employer Type by Year of PhD, 2001

			Gov't,
			Non-Profit,
PhD	Industry	Academe	Hospital
Year	<b>%</b>	%	%
1996-2000	46	40	13
1991-1995	54	30	15
1986-1990	41	36	21
1981-1985	47	34	18
1976-1980	46	28	26
1971-1975	45	31	23
1970 & earli	er 37	44	18

Source: NSF Survey of Doctoral Recipients